

PS185 Milton Jr High School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	110	0%	24%	49%	20%	7%	24%	27%
Reading Basic Understanding	110	0%	10%	35%	55%	0%	10%	55%
Writing Conventions	110	5%	11%	42%	37%	5%	16%	42%
Writing Effectiveness	110	2%	5%	45%	46%	2%	6%	48%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	111	13%	31%	23%	26%	8%	43%	34%
Math Problem Solving	111	16%	27%	14%	37%	5%	43%	42%
Math Skills	111	1%	13%	30%	38%	19%	14%	57%

PS185 Milton Jr High School

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	59	0%	15%	51%	25%	8%	15%	34%
Reading Basic Understanding	59	0%	5%	27%	68%	0%	5%	68%
Writing Conventions	59	0%	12%	36%	44%	8%	12%	53%
Writing Effectiveness	59	0%	3%	39%	54%	3%	3%	58%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	51	0%	33%	47%	14%	6%	33%	20%
Reading Basic Understanding	51	0%	16%	43%	41%	0%	16%	41%
Writing Conventions	51	12%	10%	49%	29%	0%	22%	29%
Writing Effectiveness	51	4%	6%	53%	37%	0%	10%	37%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	60	10%	28%	25%	30%	7%	38%	37%
Math Problem Solving	60	13%	28%	8%	43%	7%	42%	50%
Math Skills	60	0%	10%	28%	38%	23%	10%	62%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	51	16%	33%	20%	22%	10%	49%	31%
Math Problem Solving	51	20%	25%	22%	29%	4%	45%	33%
Math Skills	51	2%	16%	31%	37%	14%	18%	51%



Filtered For N > 10

PS185 Milton Jr High School**Assessment Summary: Race/Ethnicity****GRADE 08****ENGLISH/LANGUAGE ARTS***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	21%	50%	21%	7%	21%	28%
Reading Basic Understanding	*	0%	8%	35%	57%	0%	8%	57%
Writing Conventions	*	5%	10%	42%	38%	5%	15%	43%
Writing Effectiveness	*	2%	5%	44%	48%	2%	7%	50%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	11%	31%	23%	27%	8%	42%	35%
Math Problem Solving	*	15%	27%	15%	38%	6%	42%	44%
Math Skills	*	1%	11%	30%	39%	19%	12%	58%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS185 Milton Jr High School

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	20%	51%	21%	8%	20%	29%
Reading Basic Understanding	*	0%	8%	34%	58%	0%	8%	58%
Writing Conventions	*	4%	10%	42%	39%	5%	14%	44%
Writing Effectiveness	*	1%	3%	46%	49%	2%	4%	50%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	11%	31%	23%	27%	8%	42%	35%
Math Problem Solving	*	16%	28%	14%	38%	6%	43%	43%
Math Skills	*	0%	12%	30%	39%	19%	12%	58%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS185 Milton Jr High School**Assessment Summary: Free/Reduced Lunch/Milk****GRADE 08****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	91	0%	19%	51%	22%	9%	19%	31%
Reading Basic Understanding	91	0%	8%	35%	57%	0%	8%	57%
Writing Conventions	91	4%	11%	38%	41%	5%	15%	46%
Writing Effectiveness	91	1%	3%	44%	49%	2%	4%	52%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	19	0%	47%	42%	11%	0%	47%	11%
Reading Basic Understanding	19	0%	21%	32%	47%	0%	21%	47%
Writing Conventions	19	11%	11%	58%	21%	0%	21%	21%
Writing Effectiveness	19	5%	11%	53%	32%	0%	16%	32%

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	94	11%	29%	26%	26%	10%	39%	35%
Math Problem Solving	94	15%	28%	14%	37%	6%	43%	44%
Math Skills	94	0%	13%	24%	44%	19%	13%	63%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	17	24%	41%	6%	29%	0%	65%	29%
Math Problem Solving	17	24%	24%	18%	35%	0%	47%	35%
Math Skills	17	6%	12%	59%	6%	18%	18%	24%

PS185 Milton Jr High School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	23%	50%	20%	7%	23%	28%
Reading Basic Understanding	*	0%	9%	35%	56%	0%	9%	56%
Writing Conventions	*	6%	10%	42%	38%	5%	16%	42%
Writing Effectiveness	*	2%	5%	45%	47%	2%	6%	49%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	12%	31%	23%	26%	8%	43%	35%
Math Problem Solving	*	15%	27%	15%	37%	5%	43%	43%
Math Skills	*	1%	12%	30%	38%	19%	13%	57%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*